



Education and Children's Services Scrutiny Board (2)

Time and Date

10.00 am on Thursday, 13th February, 2020

Place

Committee Room 3 - Council House

Public Business**1. Apologies and Substitutions****2. Declarations of Interests****3. Minutes** (Pages 3 - 10)

- a) To agree the minutes of the meeting held on 9th January, 2020
- b) Matters Arising

4. Exclusion of Press and Public

To consider whether to exclude the press and public for the item(s) of private business for the reasons shown in the report.

5. Coventry Education Performance 2019 - Superseded - please see updated report below (Pages 11 - 44)

Briefing Note and Presentation of the Deputy Chief Executive (People)

6. Serious Case Review (Pages 45 - 46)

Briefing Note of the Scrutiny Co-ordinator

7. Work Programme (Pages 47 - 52)

Briefing Note of the Scrutiny Co-ordinator

8. Any Other Business

Any other items of public business which the Chair decides to take as matters of urgency because of the special circumstances involved.

Private Business**9. Serious Case Review** (Pages 53 - 60)

Report of the Deputy Chief Executive (People)
(Listing Officer John Gregg, Tel: 02476 976873)

10. Any Other Private Business

Any other item of private business which the Chair decides to take as a matter of urgency because of the special circumstances involved.

Martin Yardley, Executive Director, Place, Council House Coventry

Wednesday, 5 February 2020

Notes: 1) The person to contact about the agenda and documents for this meeting is Michelle Rose, Governance Services, Council House, Coventry, telephone 7683 3111, alternatively information about this meeting can be obtained from the following web link: <http://moderngov.coventry.gov.uk>

2) Council Members who are not able to attend the meeting should notify Michelle Rose as soon as possible and no later than 9.00 a.m. on 13th February, 2020 giving their reasons for absence and the name of the Council Member (if any) who will be attending the meeting as their substitute.

3) Scrutiny Board Members who have an interest in any report to this meeting, but who are not Members of this Scrutiny Board, have been invited to notify the Chair by 12 noon on the day before the meeting that they wish to speak on a particular item. The Member must indicate to the Chair their reason for wishing to speak and the issue(s) they wish to raise.

Membership: Councillors P Akhtar, J Blundell, B Gittins (By Invitation), S Hanson (Co-opted Member), K Jones (By Invitation), B Kaur, L Kelly, J Lepoidevin, G Lloyd, K Maton (By Invitation), K Sandhu (Chair), P Seaman (By Invitation), R Thay and C Thomas

Please note: a hearing loop is available in the committee rooms

If you require a British Sign Language interpreter for this meeting OR if you would like this information in another format or language please contact us.

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Coventry City Council
Minutes of the Meeting of Education and Children's Services Scrutiny Board (2)
held at 10.00 am on Thursday, 9 January 2020

Present:

Members: Councillor K Sandhu (Chair)
 Councillor P Akhtar
 Councillor J Blundell
 Councillor B Kaur
 Councillor L Kelly
 Councillor J Lepoidevin
 Councillor R Thay
 Councillor C Thomas

Co-Opted Members: Mrs S Hanson and Mrs K Jones

Cabinet Members: Councillor P Seaman (Cabinet Member for Children and
 Young People)
 Councillor K Maton (Cabinet Member for Education and Skills)

Employees (by Directorate):

People J Gregg, K Nelson
Place G Holmes, M Rose

Apologies: Councillor G Lloyd

Public Business

30. Declarations of Interests

There were no disclosable pecuniary interests.

31. Minutes

The minutes of the meeting held on 28th November, 2019 were approved.

Further to minute 13/19 'Special Educational Need and Disability (SEND) Update' it was reported that Ofsted and the Care Quality Commission (CQC) had conducted the joint local area SEND Inspection in Coventry between 14th and 18th October, 2019 and feedback had been positive, further information would be provided to Members. The Scrutiny Board congratulated officers and the Cabinet Members.

Further to min 27/19 'Post 16 Transitions and Young People who are not participating in Education, Employment and Training (NEET)' members found the input from students at the meeting useful.

32. **Libraries Update**

Further to minute 41/18 the Scrutiny Board considered a briefing note of the Deputy Chief Executive (People) which provided an update on the current position of the Coventry Libraries and Information Service. The note included information about the recent service changes and delivery of savings, as well as updating the Board on current key performance measures and recent developments.

The Council introduced the Connecting Communities programme in 2015/2016. The programme was introduced in two phases with changes to Library Services introduced alongside changes to a number of other Council services. The main changes to Library Services included reductions in opening hours, reductions in the amount of money spent on library stock, a move to three library types (core, partnership and community-led) along with the de-commissioning of the mobile library.

Phase one of the changes resulted in budget reductions of £802k, phase two of the changes supported a further reduction of £503k, totalling £1,305k. In line with the Medium- Term Financial Strategy in November 2018 a third set of proposals focused on increased self-service and other limited service reductions was consulted on with staff and service users which reduced budgets by a further £319k.

A summary of the current status of the 17 public libraries which operated in the City was provided and performance information was detailed in the appendix to the update. Visits and loans from Libraries remained positive and the use of ICT (both number of sessions and hours) showed an increase year on year. Changes to the opening hours of community-led libraries had started to result in improved performance. A recent Cipfa survey identified Central Library in Coventry as having the second most visitors in the West Midlands (after the Hive, Worcester) and the third highest number of loan issues (after the Hive, Worcester and Rugby Library).

The three community-based organisations delivering Cheylesmore, Earlsdon and Finham libraries continued to have healthy numbers of volunteers supporting these libraries. The Library Service itself also had positive opportunities for local people to volunteer, training over 113 with now around 62 volunteers supporting Council library settings. Recruitment of volunteers was now part of the day-to-day operation of the service. Volunteering in Libraries had been a stepping-stone for many into paid employment, including at least 3 who had gone on to be appointed to Library Service jobs.

The Council consulted with staff regarding plans to introduce single-staffed libraries last year. Following representations from staff, Trades Unions and from others including the Scrutiny Board, it was decided in consultation with the Cabinet Member not to pursue this in the form proposed. As future budget proposals were considered and options for the co-location of services were developed, opportunities for creative staffing models would be explored.

Other proposals for reduced budgets were introduced as per the proposals discussed by the Board in November 2018. These included the introduction of a 'Library Express' model at Central Library, ending the provision of hard copy

newspapers and magazines (except for the Coventry Telegraph) the introduction of a privately-run café within Central Library, which should be fully open in early 2020 and an externally funded Visa scheme, which had been successful with an expansion of the capacity planned from February.

The development of the Cultural Offer included:

- Central Library continued to host live music events in association with the Arts Council, supported by Get It Loud in Libraries.
- Discussions with the Arts Council and City of Culture around a bid of national significance to support the digital agenda in Coventry Libraries. Potential partners included the BBC and British Film Institute. A secondary bid was also being developed with the Arts Council exploring reading in the City. The project aimed to achieve 1 million reads in 2021 by engaging people in Coventry in a wide range of reading activities.
- Collaboration with the two Universities and plans for Libraries from each institution to deliver a range of activity including a readathon, reminiscence boxes, a human library and festival of reading for reading groups.
- Partnership with the Shakespeare birthplace trust to deliver a new Early Years programme of activity in libraries.
- Discussions with Coventry University regarding the potential move of the Fab Lab into Central Library. This move would bring together digital creativity sessions with digital fabrication opportunities and so create a central location offering opportunities of play, creation and learning as well as providing stimulus for local entrepreneurship.

Libraries continued to play an important role in promoting good health and mental wellbeing. One recent initiative which the service was very proud of was the Creative Kindness partnership with Grapevine. Led by volunteers, the group meets at Central Library and provided valuable support for isolated people. Reading Well for Children would be widely promoted and launched in February 2020.

Coventry Library Service was well placed to become recognised as a 'Library of Sanctuary'. Work was progressing with the National Libraries of Sanctuary movement to achieve this certification.

The Cabinet Member was pleased that despite financial constraints the city still had libraries within neighbourhoods and recognised the important role played by volunteers enabled by the City Council.

The SB questioned the Cabinet Member and officers present on the following:

- Increasing community libraries in the future
- Increasing technology and e-books
- Library locations, buildings and opportunities
- Anti-social behaviour
- Managing cover
- Volunteers who take books to people unable to access the library
- Demographics of volunteers

Officers reported on the evolving nature of the service, the challenge of low numbers of e-books available from publishers, behaviour in libraries and work with Age UK. Officers agreed to provide details of the demographics of volunteers and staff for the Scrutiny Board.

The Scrutiny Board thanked officers and volunteers all of their support in making this important service remain open in local communities. The Scrutiny Board were pleased that their views on single staffing in libraries had influenced decision making and asked that ward Councillors be kept informed about any changes so that they can support their local communities.

RESOLVED that the Scrutiny Board

(1) recognise that despite challenges faced by the Library Service the service was still provided within neighbourhoods and would like to thank all the volunteers and officers involved.

(2) That consideration be given by the Cabinet Member and officers to opportunities available to address the condition of the library buildings in Canley, Coundon and Jubilee Crescent to ensure they are able to maximise community activities.

33. Update on Early Help and Family Hubs

Further to minute 46/18 the Scrutiny Board considered a briefing note of the Deputy Chief Executive (People) which provided an update on progress with the Early Help Offer of the Family Hubs, including information regarding access by children, young people, and their families, and service reach from the Hubs into the wider communities. The report also provided

- further data regarding the support for young people accessing the service over 16 years, and the re-referral data,
- the development of the early help dashboard, including data for those over 19 using the service
- an update on the priorities identified in the previous report
- the Early Help Strategy and embedded transformation plan, which included the continued development and delivery of the Family Hub model as part of the early help offer

The report noted that there were 8 Family Hubs in operation across the city, serving local communities and focusing on delivering early help to children aged 0-19, and up to 24 for young people with Special Educational Needs (SEN) and their families.

The Family hubs had been operational since November 2017 following the Cabinet decision in March 2017 to agree the implementation of Connecting Communities programme, which included the reduction of Children Centres and the redesign of Children Services. It was agreed at that time that 8 of the previous Children Centre buildings would become the Family Hubs, and the Local authority would base its newly formed Early Help family support staff within them.

The Family hub practitioners deliver a range of services targeted at families who need early help, and the buildings also host universal services for all families such as well baby clinics, and targeted services such as Coventry Independent Advice

service. Family Hubs were a delivery point in local communities to provide interagency working and they aimed to deliver the right help at the right time. Practitioners working from the Family Hubs included Local Authority Children Services staff, health visitors, midwives, school nurses, adult learning, Police community support officers (in East and Central), Coventry Independent Advice Service, and an increasing range of other partners to meet the local needs.

Anyone can access the family hubs, and there is a daily “Here to Help” service available for people that come to the centres, phone up or make a “request for early help”. There are also a timetable of activities and services delivered throughout the year that serve as opportunities for children, young people and adults to engage with the Family hub and the early help offer.

From January,2020 there would be a new digital sign in system operating in all family hubs, which would enable more accurate “footfall” data and improvements were being made in the data collection, and analysis process to enable more accurate performance reporting

The report also provided the following:

- data including the number of children in each area by age and early help episodes/requests and staff caseload
- information about new early help assessment and plans
- a workforce development strategy
- hub user survey

New initiatives had been established by the hubs for example:

- Woodside (Willenhall) supported the foodbank
- Families for all (Foleshill) served 2,628 meals with food donated from local supermarkets
- Harmony (Hillfields) had a youth group and kids club
- Pathways (Radford) used the provision outside of working hours
- Aspire (Lower Stoke) had a Breakfast club during half term and provided youth work and targeted intervention in partnership with the Police, to support girls at risk of criminal exploitation and involvement in gangs
- Moat (Wood End) held youth groups to support social skills and self-esteem for children in years 6 and 7
- Mosaic (Tile Hill) had worked in partnership with Canley Firestation on transition work with year 6 about keeping safe

The Cabinet Member for Children and Young People congratulated the bespoke and flexible work taking place in the hubs around the City and encouraged members to support and promote the use of the hubs by their communities.

The Scrutiny Board questioned the Cabinet Member and officers on the following:

- The location of the hubs and difficulties accessing the allocated hub for certain areas including Spon End at the Radford Hub and Wyken at the Moat Hub
- Analysis of use of hubs and amendments to the map/ allocated hubs
- Consideration of using public transport to access allocated hub
- Data
- Benchmarking

- Awareness in communities of support available for 19-24 year olds with SEN, for example Hereward College
- Awareness of Looked after Children leaving care about support available at the hub
- Case studies of support provided and partnership working

Officers reported that residents could use any hub and were not restricted to the designated area, also the hubs were developing spokes in communities where access issues had been identified. Outreach work also took place for example at parent's evenings in schools. As hub locations were providing a voluntary service and people chose to access services, there was generally less criticism than was received regarding statutory services which were not usually a choice. Over time Children's Services would like to see more money invested in Early Help and less needed in Statutory Services.

RESOLVED that the Scrutiny Board

- 1) recognise the challenges faced and the importance of the work in Early Years and thank officers.**
- 2) request that the next update contain further detail regarding data, a better understanding of 19-24 year olds access to services for SEN, more information on partnership working and outreach and case studies to demonstrate successful outcomes for children and families.**

34. Children's Services Improvement

Further to minute 25/19 the Scrutiny Board considered a briefing note of the Deputy Chief Executive (People) which provided an update on progress with Children's Services improvement reported to the Continuous Improvement Executive Group on 19th December, 2019. The next Continuous Improvement Executive Group would be held on 25th February, 2019.

The Continuous Improvement Executive Group would ensure tighter focus on continuous improvement and Ofsted preparation. The impact of performance would be managed and monitored by the group. This was an interim measure before returning to business as usual in accordance with the revised arrangements for Children's Safeguarding, and subject to satisfactory inspection by September 2020. At this time the Executive Group would cease and oversight transferred to Coventry Safeguarding Children's Partnership and monitored as business as usual.

The Leader of the Council and the Chief Executive continued to give public commitment that Children's Services remained a key priority for the Council. This included prioritising funding for Children's Services to maintain its capacity to improve. The Council, alongside partner organisations continued a relentless focus on securing improvements in services for children, young people and families to ensure they were safeguarded and achieved positive outcomes.

The next standard Inspection of Children's Services was anticipated to be between September 2019 and September 2020.

The Continuous Improvement plan was reviewed by Executive Group board members on 19 December 2019, overall good progress was being made against actions in the plan.

The report noted progress with the following:

- Performance Board review of critical performance indicators. Executive Group members were reassured that work was being undertaken to address performance issues and critical performance indicators were highlighting improvement.
- A workforce update including a data summary with the following information:
There had been an increase in Social Workers and there had been a decrease in agency staff, a decrease in vacancies and a decrease in average caseloads, however sickness absence had increased.
- The Childrens Services Conference had included news, updates, reflection, learning from a Serious Case Review, the launch of the Strategic plan and updated vision, Ofsted planning and celebration of successes
- Ofsted preparations including the completion of the self-assessment mid-January, 2020.

The Board commented on the positive reduction in reliance on agency staff and thanked the Cabinet Member and Director of Children's Services for the useful visit they had arranged for Board Members to meet Social Workers.

The Board questioned the Cabinet Member and officers present on the following:

- Increase in sickness absence and concern about staff having increased pressures
- Benchmarking sickness
- Critical performance indicators
- Self-assessment preparation for Ofsted

Officers responded that they were proud of the work of the Academy and were monitoring the sickness absence. Benchmarking was undertaken comparing other service areas and data was reported to the Finance and Corporate Services Scrutiny Board (1). Officers were also looking at ways to support staff through career pathways. The Self- Assessment was an important preparation that officers were in the process of completing and this would be reported to Members.

RESOLVED that the Scrutiny Board acknowledged the progress in the improvement report and thanked officers for the visit that had been arranged to Broadgate House to talk to social workers

35. **Work Programme**

The Scrutiny Board noted the work programme including the change of meeting from 19th to 11th March, 2020.

36. **Any Other Business**

There were no other items of business.

(Meeting closed at 12.20 pm)

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Coventry City Council

Briefing note

To: Education and Children's Services Scrutiny Board
Date 13 February 2020

Subject: Coventry Education Performance 2019

Purpose of the Note

- 1.1 To update members on Coventry's performance on the following:
 - Ofsted profile
 - Early Years Foundation Stage
 - Phonics and Key Stage 1
 - Key Stage 2
 - Key Stage 4
 - 16-19 attainment
 - Post-16 participation in education, employment and training
- 1.2 Headline achievement data for males and females has been provided.
- 1.3 The highest and lowest performing pupil groups for key stage 2 and key stage 4 for 2018 and 2019 has been provided
- 1.4 Headline achievement data for the following vulnerable groups has been provided:
 - Disadvantaged pupils
 - Pupils with an Education, Health and Care Plan (EHCP)
 - Pupils receiving Special Educational Needs (SEN) Support
 - White British Disadvantaged Boys
 - Children Looked After (CLA)

2 Recommendations

- 2.1 The Education and Children's Services Scrutiny Board are recommended to:
 - 1) Comment and/or raise questions based on the information provided.
 - 2) Identify any recommendations for the appropriate Cabinet Member

3 Information/Background

- 3.1 The Department for Education (DfE) published the results for the Early Years Foundation Stage Profile (EYFSP) on 17 October 2019 and Phonics and Key Stage 1 on 26 September 2019. The **validated** results were published for Key Stage 2 on 13 December 2019.
- 3.2 The revised 2019 key stage 4 and 16 to 18 performance tables were both due to be published by the DfE at 9.30am on Thursday 23 January 2020. **However, owing to a data issue the key stage 4 publication has now been delayed by two weeks, until 9.30am on Thursday 6 February.** Therefore, members will be provided with the key stage 4 validated data at Scrutiny Board on Thursday 13 February.
- 3.3 The revised 16-18 performance tables were published on Thursday 23 January 2020. Publication of post-16 participation data is as indicated in the relevant tables.
- 3.4 At the time of writing, validated data **(with the exception of key stage 4)** is available for all local authorities across England and allows for comparisons to be made with Coventry's statistical neighbours, the West Midlands region and performance seen nationally in state-funded schools and FE colleges across England. **Pupils who are admitted from overseas within the last two years of the completion of their key stage and for whom English is not their first language have been removed from final published data.**
- 3.5 Comparisons with statistical neighbours have been included where possible. The use of statistical neighbours is ideal since it allows us to compare our performance with other local authorities who share many of the characteristics present within Coventry. These include such aspects as the proportion of children entitled to Free School Meals, similar population demographics and the proportion of children who are defined as non-White British.
- 3.6 Further information on how to access school and FE college data is available in **Section 11 – References.**

4 Department for Education (DfE) accountability

On 4th May 2018, the Secretary of State announced principles for a clear and simple accountability system. These principles aim to provide school leaders with greater clarity and transparency on the circumstances in which the DfE will intervene in schools; how they will identify and support schools that are underperforming; and ways of working with schools.

In practice, this means that:

- Regional Schools Commissioners (RSCs) will only mandate academy conversion, leadership change or trust transfer of a school in relation to educational standards if Ofsted has judged it inadequate.
- RSCs will not use educational standards warning notices unless the school has already received an Ofsted inadequate rating.
- RSCs will not use formal intervention powers as a result of a school meeting the coasting definition.
- RSCs will not conduct uninvited visits to schools.

- High quality and effective governance is key to the success of any school. As such, the department is committed to ensuring robust governance in all schools. Where breakdowns in governance occur, The RSC and Education and Skills Funding Agency (ESFA) will continue to use their powers to hold schools to account for their governance and financial management regardless of the school's Ofsted rating. Both maintained schools and academies will be held to account equally and RSC's will continue to challenge underperformance in both types of school.

RSCs will always approach academy trusts, local authorities and in the case of schools with a religious character, the relevant religious body, not individual schools (unless the school is a single academy trust).

The DfE remains committed to academy conversion as a positive choice for schools and will continue to aid conversion as it has done previously.

**Kirston Nelson, Director Education and Skills
People Directorate**

1. Ofsted profile

Primary and secondary schools

All maintained schools across England are subject to monitoring and inspections by the Office for Standards in Education, Children's Services and Skills (Ofsted).

Further information on Ofsted and its purpose can be found at the following link:

<http://www.ofsted.gov.uk/resources/school-inspections-guide-for-parents>

When a school has been inspected, Ofsted will determine whether the school falls into one of four categories, these are:

- Grade 1 (Outstanding)
- Grade 2 (Good)
- Grade 3 (Requires Improvement)
- Grade 4 (Inadequate)

Ofsted Profile			
Percentage of pupils attending good or outstanding provision (31 st January 2020)			
Phase	%	Statistical neighbours (SN)	National
Early Years <small>(as of 31 August 2019)</small>	94%	Below SN at 96%	Below National at 95%
Primary	91%	Above SN at 84%	Above National at 90%
Secondary	75%	In line with SN at 75%	Below National at 83%
Special	100%	Above SN at 90%	Above National at 95%
Overall	85%	Above SN at 81%	Below National at 87%

Commentary

- NB: The Ofsted profile changes every month as inspection reports are published.
- Throughout 2019 the percentage of pupils attending good or outstanding provision remained above national.
- In January 2020:
 - The profile for Primary remains above both statistical neighbours and national
 - The profile for Secondary has declined and is below national but in line with statistical neighbours
 - 100% of pupils attend good or outstanding special schools
 - The combined citywide profile (excluding Early Years) is above statistical neighbours but below national.
- For the percentage of schools that are judged good or outstanding, Coventry is currently above both statistical neighbours and national, at 89.1% compared to national at 88.6%.

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2. Early Years Foundation Stage Profile

Teacher assessments of children at the end of the reception year at all primary schools are conducted according to the Early Years Foundation Stage Profile (EYFSP).

The EYFSP is conducted across all children at the end of the reception year and should assist in supporting the smooth transition of pupils into a Key Stage 1 programme of study. The EYFSP has been designed to assist both teachers and parents in informing them about their child's development against the early learning goals.

Teachers decide upon a 'best-fit' assessment when judging whether a child is seen to be 'emerging', 'expected' or 'exceeding' against all of the 17 Early Learning Goals.

Definition of a 'Good Level of Development' (GLD)

The number and proportion of children achieving at least the expected level within the three prime areas of learning: communication and language, physical development and personal, social and emotional development and the early learning goals within the literacy and mathematics areas of learning.

The Government is currently consulting on proposed changes to EYFS from 2021. This consultation seeks views on:

- proposed revisions to the educational programmes
- proposed revisions to the early learning goals
- proposed changes to the assessment and moderation process for the early years foundation stage profile
- a proposed change to the safeguarding and welfare requirements to promote good oral health

EARLY YEARS FOUNDATION STAGE PROFILE				
Good Level of Development	2017	2018	2019	Trend
Coventry	66.1%	67.8%	69.0%	Upward
National	71%	71.5%	71.8%	Upward
LA ranking	132	132	124	Upward
Stat neighbour (SN) average and ranking	68% 7 th	68.8% 7 th	69.0% 6 th	In line with SN average Improved from 7 th to 6 th position
Commentary				
<ul style="list-style-type: none"> • Coventry has continued to improve against this measure and in 2019 the improvement is at a faster rate than national (1.2ppts compared to 0.3ppts). 				

3. Phonics and Key Stage 1

Phonics

The Year 1 phonics screening check, introduced in 2012, is a statutory assessment for all children in Year 1 (typically aged 6). Pupils are judged to have met the expected phonics standard if they exceed the nationally published performance level.

Year 1 Phonics	2017	2018	2019	Trend (ppt = percentage point)
Coventry	79.2%	81.3%	80.4%	Downward
National	81.2%	82.5%	81.9%	Downward
LA ranking	112	108	113	Downward
Stat neighbour (SN) average and ranking	79% 6 th	80.3 6 th	79.9% 6 th	Above SN average No change to position
Commentary				
<ul style="list-style-type: none"> The % of pupils achieving the expected standard in phonics decreased by 0.9% The gap to national has widened slightly by 0.3ppt. 				

Key Stage 1

Pupils' achievements at the end of Key Stage 1 are based on teacher assessment informed by statutory tests.

Key Stage 1 Expected standard Reading, writing and maths	2017			2018			2019			Trend (ppt = percentage point)
	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths	
Coventry	72	64	72	72	65	73	72	65	73	No changes
National	76	68	75	75	70	76	75	69	76	No change for Reading and Maths Downward for Writing
LA ranking	123	127	118	124	139	126	117	131	117	Improved positions for all 3
Stat neighbour (SN) average and ranking	72 7 th	65 7 th	73 9 th	73 9 th	67 9 th	74 9 th	72 Joint 6 th	66 9 th	74 Joint 8 th	Improved positions for Reading and Maths
Commentary										
<ul style="list-style-type: none"> Coventry's performance in Reading, Writing and Maths has not changed in 2019. However, due to a decline in Writing nationally, Coventry has closed the gap. 										

Key Stage 1 ATTAINMENT Expected standard Reading, writing and mathematics combined	2017	2018	2019	Trend (ppt = percentage point)
	Coventry	59%	61%	
National	64%	65%	65%	Upward but no change in 2019
LA ranking	134	137	133	Upward
Stat neighbour (SN) average and ranking	Not published	Not published	Not published	Not published
Commentary				
<ul style="list-style-type: none"> Coventry's performance has not changed in 2019. Coventry has moved up in the LA ranking since 2018. 				

4. Key Stage 2

Performance data

The headline measures, which appear in the performance tables, include attainment and progress measures.

Key Stage 2 ATTAINMENT Expected standard	2017			2018			2019			Trend (ppt = percentage point)
	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths	
Coventry	68	77	72	72	77	74	69	78	77	Upward for Maths and Writing Downward for Reading since 2018
National	72	76	75	75	78	76	73	78	79	Upward in Writing and Maths Downward in Reading
LA ranking	117	102	117	116	84	114	136	93	118	Downward
Stat neighbour (SN) average and ranking	68 Joint 5 th	74 Joint 3 rd	72 4 th	72 7 th	76 Joint 4 th	74 Joint 4 th	69 Joint 9 th	76 Joint 3 rd	76 7 th	Downward in Reading and Maths
Commentary										
<ul style="list-style-type: none"> In 2019 Coventry's performance in Writing and Maths has improved and declined in Reading. The gap with national in Writing has closed, in Maths is closing and in Reading has widened by 1ppt. Coventry's LA ranking in all 3 subjects has moved down. For the statistical neighbour ranking it should be noted that data is clustered, i.e. several LAs have the same value. 										

Key Stage 2 ATTAINMENT				
Expected standard Reading, writing and mathematics combined	2017	2018	2019	Trend (ppt = percentage point)
Coventry	58%	62%	62%	Upward but no change in 2019
National	61%	64%	65%	Upward
LA ranking	115	110	121	Downward
Stat neighbour (SN) average and ranking	57% Joint 5 th	61% Joint 5 th	61% Joint 6 th	In line with SN average Moved from 5 th to 6 th position
Commentary				
<ul style="list-style-type: none"> Coventry's performance in 2019 has not changed. The gap with national has widened by 1ppt to 3ppts. This is due to the decline in attainment in Reading. Coventry has fallen 11 places in the LA ranking. 				

Key Stage 2 PROGRESS	2017			2018			2019			Trend
	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths	
Coventry	-0.53	+0.07	-0.18	-0.27	-0.84	-0.20	-0.35	-0.42	+0.07	Upward for Writing and Maths Downward for Reading
National	0	0	0	0	0	0	0	0	0	National expressed as 0
LA ranking	121	74	88	109	134	90	113	113	71	Upwards for Writing and Maths Downward for Reading
Stat neighbour (SN) average	-0.26 6 th	+0.1 Joint 4 th	-0.31 Joint 4 th	-0.38 7 th	-0.29 9 th	-0.9 7 th	-0.37 Joint 5 th	-0.22 8 th	-0.07 Joint 4 th	Upward
Commentary										
<ul style="list-style-type: none"> In 2019 Coventry's performance in Writing and Maths has improved and declined in Reading. Coventry's LA ranking in Reading has moved down but has improved for Writing and Maths. 										

Key Stage 4

NB: Owing to a data issue the key stage 4 publication has been delayed by two weeks, until 9.30am on Thursday 6 February

Secondary accountability measures in 2019

The headline measures which appear in the 2019 performance tables are:

- progress across 8 qualifications (Progress 8)
- attainment across the same 8 qualifications (Attainment 8)
- percentage of pupils entering the English Baccalaureate (EBacc)
- percentage of pupils at the school achieving the English Baccalaureate at a grade 5 or above in English and maths, and at a grade C or above in other subjects
- percentage of pupils achieving a grade 5 or above in English and maths
- percentage of students staying in education or going into employment after key stage 4 (pupil destinations).

Key Stage 4 PROGRESS Progress 8	2017	2018	2019	Trend
Coventry	-0.12	-0.08	-0.12	Fluctuating and below national
National	-0.03	-0.02	-0.02	Slight improvement
LA ranking	97	82	95	Fluctuating
Stat neighbour (SN) average and ranking	-0.07 6 th	-0.14 4 th	-0.15 5 th	Moved from 4 th to 5 th position
Commentary				
<ul style="list-style-type: none"> • Progress 8 was introduced in 2016 as the headline indicator of school performance determining the floor standard. It aims to capture the progress a pupil makes from the end of primary school to the end of key stage 4. It is a type of value-added measure, which means that pupils' results are compared to the progress of other pupils nationally with similar prior attainment. • A negative progress score does not mean pupils made no progress, or that schools have failed, rather it means pupils made less progress than other pupils across England with similar results at the end of key stage 2. • Coventry's Progress 8 score has declined in 2019 resulting in lower positions in both the LA and SN rankings. 				

Key Stage 4 ATTAINMENT Attainment 8	2017	2018	2019	Trend
Coventry	42.8	43.3	43.4	Upward but below national
National	46.3	46.5	46.7	Upward
LA ranking	125	128	126	Upward since 2018
Stat neighbour (SN) average and ranking	44.0 8 th	43.7 7 th	43.8 8 th	Just below SN average Moved from 7 th to 8 th position
Commentary				
<ul style="list-style-type: none"> • Attainment 8 measures pupils' attainment across 8 qualifications. • Coventry's Attainment 8 score improved by 0.1, compared to the national rate of improvement of 0.2. 				

Key Stage 4 ATTAINMENT Grade 5 or above in English and maths ('strong' pass')	2017	2018	2019	Trend
Coventry	36.2	37.5	37.7	Upward but below national
National	42.6	43.3	43.0	Downward
LA ranking	125	124	115	Upward
Stat neighbour (SN) average and ranking	37.9 8 th	38.6 7 th	37.9 7 th	Below SN average No change in position in 2019
Commentary				
<ul style="list-style-type: none"> Coventry's performance in the 'strong pass' has improved by 0.2ppts, compared to national which has declined by 0.3ppts, therefore closing the gap to national by 0.5ppts. (In March 2017, the DfE announced that the 'strong' pass would be used in headline attainment accountability measures. The headline English and maths measure is, therefore, the percentage of pupils achieving a grade 5 or above in English and maths. There is also an additional measure showing the percentage of pupils achieving a grade 4 or above in English and maths in performance tables (see table below). 				

Key Stage 4 ATTAINMENT Grade 4 or above in English and maths ('standard' pass)	2017	2018	2019	Trend
Coventry	58.3	60.2	59.1	Downward and below national
National	63.9	64.2	Not yet published	
LA ranking	128	117	118	Downward
Stat neighbour (SN) average and ranking	59.9 8 th	59.5 5 th	59.6 Joint 6 th	Moved from 5 th to 6 th position
Commentary				
<ul style="list-style-type: none"> Coventry's performance in the 'standard pass' has improved by 1.9ppts, faster than the rate of improvement nationally of 0.3ppts, therefore closing the gap to national by 1.6ppts. 				

Key Stage 4 ENTRY MEASURE % ENTERING the English Baccalaureate (EBacc)	2017	2018	2019	Trend
Coventry	39.2	38.9	40.3	Upward and above national
National	38.2	38.4	40	Upward
LA ranking	65	69	63	Upward
Stat neighbour (SN) average and ranking	34.9 2 nd	36.8 4 th	34.8 1 st	Above SN average and now in 1 st position
Commentary				
<ul style="list-style-type: none"> The English Baccalaureate (EBacc) entry measure reports the percentage of pupils entered for the EBacc. To enter the EBacc, pupils must take up to eight GCSEs across five subject 'pillars'. The government's ambition is to see 75% of pupils studying the EBacc subject combination at GCSE by 2022, and 90% by 2025. 				

Key Stage 4 ATTAINMENT English Baccalaureate (EBacc) Average Point Score (APS)	2017	2018	2019	Trend
Coventry	NA	3.7	3.8	Upward but below national
National	NA	4	4.1	Upward
LA ranking	NA	121	116	Upward
Stat neighbour (SN) average and ranking	NA	3.7 Joint 6 th	3.8 7 th	In line with our SN average Moved from 6 th to 7 th position
Commentary				
<ul style="list-style-type: none"> In 2018 the headline EBacc attainment measure changed from the proportion of pupils achieving a grade 5 and above in the EBacc subjects to an EBacc average point score (APS). This new measure recognises the attainment of all pupils, not just those at particular grade boundaries, encouraging schools to enter pupils of all abilities, and support them to achieve their full potential. Coventry's performance in 2019 is below national. The average point score of 3.8 equates to GCSE grade 4. 				

Key Stage 4 PUPIL DESTINATIONS	2014-15 cohort in 2016	2015-16 cohort in 2017	2016-17 cohort in 2018	Trend
Coventry	93	94	93	Fluctuating
National	94	94	94	No change
LA ranking	90	49	87	Downward
Stat neighbour (SN) average and ranking	92.7 Joint 2 nd	92.1 Joint 1 st	92.3 Joint 2 nd	Above SN average Moved from 1 st position to joint 2 nd
Commentary				
<ul style="list-style-type: none"> The headline pupil destination measure shows the percentage of pupils continuing to a sustained education, employment or training destination in the year after completing key stage 4 study (after year 11). The data is for pupils who finished year 11 in summer 2017, which is the most recent data available. To be counted in a sustained destination, pupils had to have a recorded activity throughout the first two terms of the 2017-18 academic year. In 2019 Coventry declined by 1ppt (national remained the same) and moved down in both the LA and SN rankings. 				

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5. 16-18 accountability

Headline measures

A set of five headline measures was published for the first time in 2016 16-18 performance tables. These measures provide a rounded picture of provider performance used in a range of ways: informing student choice; informing a provider's own self-assessment and benchmarking; informing Ofsted's inspection regime; and informing government's performance management of the 16-18 sector.

The 2019 16-18 performance tables will be published in January and March 2020 as the data sources required for some of the headline measures do not become available until after January 2020.

The five headline measures are:

- **Progress:** The progress of students is the main focus of the new accountability system. This measure is a value-added progress measure for academic and applied general qualifications, and a combined completion and attainment measure for tech level and level 2 qualifications.
- **Attainment:** The attainment measure shows the average point score per entry, expressed as a grade and average points. Separate grades are shown for level 3 academic (including a separate grade for A level), applied general, tech level and level 2 vocational qualifications, including a separate grade for technical certificate qualifications.
- **English and maths progress** (for those students who have not achieved GCSE grade 9-4 or A*-C by the end of key stage 4): This measure shows the average change in grade separately for English and maths. The methodology for the measure is closely aligned with the condition of funding rules, which means that students that do not reach grade 9-4 or A*-C are required to continue to study English and/or maths at post-16.
- **Retention:** As the participation age has increased to 18 it is increasingly important that all young people are given suitable education and training opportunities that they see through to completion. The retention measure therefore shows the proportion of students who are retained to the end of their main programme of study.
- **Destinations:** Including destination information in performance tables broadens the information available to the public and gives schools and colleges the opportunity to demonstrate other aspects of their performance.

16-18 ATTAINMENT	2017	2018	2019	Trend
Average point score (APS) per entry – A level				
Coventry	28.95 (Grade C)	29.81 (Grade C)	30.58 (Grade C)	Upward and continued improved performance but below national
National	31.14 (Grade C)	32.12 (Grade C+)	32.87 (Grade C+)	Upward
LA ranking	116	114	114	No change
Stat neighbour (SN) average and ranking	29.06 7 th	30.21 8 th	30.99 7 th	Upward
Commentary				
<ul style="list-style-type: none"> • A new point score system was introduced in 2016 (A*= 60, C=30, E=10). • In 2019 Coventry's A Level point score remained at Grade C, below national. • It should be noted that 1 point is equal to 1/10th of a grade. 				

16-18 ATTAINMENT Average point score (APS) per entry – Tech level	2017	2018	2019	Trend
Coventry	29.29 (Merit +)	31.66 (Distinction-)	32.75 (Distinction)	Improved performance for the third year and remains above national
National	32.25 (Distinction-)	28.11 (Merit+)	28.64 (Merit)	Upward
LA ranking	131	26	16	Upward
Stat neighbour (SN) average and ranking	32.35 11 th	28.56 2 nd	27.65 2 nd	No change
Commentary				
<ul style="list-style-type: none"> • Since 2016, only high value level 3 vocational qualifications, which meet predefined characteristics, are recognised in the 16-18 performance tables. Only those qualifications on the list of tech level qualifications are recognised in the tech level category. • Tech level qualifications are level 3 qualifications for students wishing to specialise in a technical occupation or occupational group, e.g. a level 3 diploma in construction or bricklaying. • Coventry's performance in 2019 has improved compared to national and demonstrates Coventry's commitment to providing young people with the opportunity to follow either a vocational and/or academic pathway. • At 16th position in the LA ranking, Coventry is in the top 25%. 				

English and Maths PROGRESS	2017		2018		2019		Trend
	Eng	Maths	Eng	Maths	Eng	Maths	
Coventry	-0.13	-0.16	-0.23	-0.14	-0.17	-0.11	Upward
National	-0.02	-0.01	+0.06	+0.05	+0.14	+0.09	Upward
Commentary							
<ul style="list-style-type: none"> • These scores show how much progress students made in English and maths qualifications such as GCSE re-takes, between the end of key stage 4 and the end of the 16 to 18 phase of education. • A positive score means that, on average, students got higher grades at 16 to 18 than at key stage 4. A negative score means that, on average, students got lower grades than at key stage 4. Students are included in these measures if they did not achieve a grade C/4 or higher in their GCSE or equivalent by the end of key stage 4 in that subject. 							

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Key Stage 5 DESTINATIONS	2014-15 cohort in 2016	2015-16 cohort in 2017	2016-17 cohort in 2018	Trend															
Coventry	91	90	81	No trend. In line with national															
National	89	89	81	No trend															
LA ranking	13	30	Not yet published																
Stat neighbour (SN) average and ranking	88.4 Joint 1st	87.6 Joint 1st	Not yet published																
Commentary																			
<ul style="list-style-type: none"> This year the cohort has been expanded to include not just students of level 3 qualifications who are counted elsewhere in the performance tables (A levels, applied general qualifications and tech levels) but all level 3, level 2, level 1 and entry level qualifications. For the 2016-17 cohort Coventry has performed in line with national demonstrating the impact of all Coventry's 16-18 providers in preparing learners for their chosen next steps, enabling them to make well-informed decisions about their future. Breakdown by qualification level: <table border="1" data-bbox="311 840 1050 1057"> <thead> <tr> <th>Qualification level</th> <th>Coventry</th> <th>England</th> </tr> </thead> <tbody> <tr> <td>All</td> <td>81</td> <td>81</td> </tr> <tr> <td>Level 3</td> <td>89</td> <td>88</td> </tr> <tr> <td>Level 2</td> <td>76</td> <td>74</td> </tr> <tr> <td>L1, entry level & other</td> <td>57</td> <td>56</td> </tr> </tbody> </table> Of the 81% of Coventry learners who progressed to education or employment: <ul style="list-style-type: none"> 49% of Coventry learners stayed in education, compared to 47% nationally 21% progressed to employment, compared to 25% nationally 11% progressed to Apprenticeships, compared to 10% nationally. 					Qualification level	Coventry	England	All	81	81	Level 3	89	88	Level 2	76	74	L1, entry level & other	57	56
Qualification level	Coventry	England																	
All	81	81																	
Level 3	89	88																	
Level 2	76	74																	
L1, entry level & other	57	56																	

6. Post-16 participation in education, employment and training

Post-16 PARTICIPATION September Guarantee	2017	2018	2019	Trend
Coventry	95.6	95.4	96.7	Upward in 2019
England	94.7	94.5	95	Slight improvement in 2019
Statistical neighbours	93.88	Not published	Not published	
West Midlands	94.9	95.1	96	Upward
Commentary				
<ul style="list-style-type: none"> The September Guarantee helps local authorities fulfil their duty to provide education and training to young people and find them a suitable place. The offer should be appropriate to the young person's needs and can include: <ul style="list-style-type: none"> full-time education in school sixth-forms or colleges an apprenticeship or traineeship employment combined with part-time education or training. Coventry has performed above West Midlands and national for the last 3 years. 				

The annual NEET and Not Known rates in the table below were reported to the Education and Children's Services Scrutiny Board on 28 November 2019

Annual NEET and Not Known rates (3-month average – Dec, Jan & Feb)	2017 (16-17 year olds)			2018 (16-17 year olds)			2019 (16-17 year olds)		
	Com-bined figure	NEET	Not Known	Com-bined figure	NEET	Not Known	Com-bined figure	NEET	Not Known
Coventry	6.8	3.1	3.7	5.4	3.5	1.9	5.4	3.3	2.1
England	6.0	2.8	3.2	6.0	2.7	3.3	5.5	2.6	2.9
Stat neighbours	7.1	3.6	3.5	7.9	3.5	4.4	6.7	3.5	3.3
West Midlands	7.3	2.7	4.6	6.4	2.4	4.0	5.3	2.4	3.0
Commentary									
<ul style="list-style-type: none"> Coventry's performance has continued to improve over the last three years and the 2019 combined figure of 5.4% remains below (better than) both our statistical neighbours and national. 									

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7. Performance difference between males and females in 2019

The differences between Coventry males and females is similar to those differences seen nationally:

Key Stage	Males (national)	Females (national)	Difference (national)
Early Years Good Level of Development (GLD)	63.9 (65.6)	74.5 (78.5)	-10.6 (-12.9)
Year 1 Phonics	76.9 (78.5)	84.1 (85.4)	-7.2 (-6.9)
Primary Key Stage 1 Reading, Writing & Maths combined (RWM)	40.3 (59.7)	46.5 (69.8)	-6.2 (-10.1)
Primary Key Stage 2 Reading, Writing & Maths combined (RWM)	55.7 (60.1)	66.4 (69.7)	-10.7 (-9.6)
Secondary Key Stage 4 Attainment 8	40.3 (44.1)	46.5 (49.5)	-6.2 (-5.4)
Secondary Key Stage 4 Progress 8	-0.41 (-0.27)	0.17 (0.23)	-0.58 (-0.5)
Secondary Key Stage 5 A level APS score	30.32 (31.61)	30.98 (32.61)	-0.66 (-1)

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8. Highest and lowest performing pupil groups in 2018 and 2019 (pupil numbers)

KS2 HIGHER performing pupil groups in 2018 & 2019

2018	2019
Bangladeshi (65)	Lower attainers (378)
Indian (337)	Bangladeshi (72)
First language not English (1172)	First language not English (1325)
Other Asian (211)	Indian (368)
Pakistani (230)	Other Asian (282)

KS2 LOWER performing pupil groups in 2018 & 2019

2018	2019
EHC Plan (101)	EHC Plan (120)
SEN Support (731)	SEN Support (754)
FSM (685)	Black Caribbean (121)
Joined in Y5 or Y6 (181)	Joined in Y5 or Y6 (191)
Black Caribbean (149)	FSM (784)

KS4 HIGHER performing pupil groups in 2018 & 2019











2018	2019
Indian (282)	Bangladeshi (65)
Bangladeshi (67)	Indian (265)
First language not English (820)	First language not English (867)
Other Asian (150)	Pakistani (201)
Any Other (82)	Other Asian (164)











KS4 LOWER performing pupil groups in 2018 & 2019











2018	2019
Joined in Y10 or Y11 (84)	EHC Plan (133)
EHC Plan (113)	Joined in Y10 or Y11 (93)
FSM (491)	Black Caribbean (123)
SEN Support (381)	FSM (620)
FSM (in last 6 years) (1002)	SEN Support (424)

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9. Performance of vulnerable groups 2017 to 2019

Phase	Vulnerable group (each year's Coventry cohort sizes)	2017 (national)	2018 (national)	2019 (national)	2018 to 2019	Gap with national
Early Years Good Level of Development (GLD)	Disadvantaged pupils (685, 699, 556)	57.5% (56.6%)	55.1% (57.2%)	55.0% (56.5%)		Narrowed by 0.6%
	Education, Health and Care Plan (EHCP) (51, 56, 57)	0.0 (4.0%)	1.8% (4.8%)	0% (4.5%)		Widened by 1.5%
	Special Educational Needs (SEN) Support (348, 336, 342)	27.6% (26.4%)	26.5% (27.6%)	24.6% (28.5%)		Widened by 2.8%
	White British disadvantaged boys (214, 225, 160)	47.2% (46.8%)	43.1% (47.3%)	47.5% (47%)		Gap closed (+4.4%) Above National
	Children looked after (CLA) (12, 9, 14)	33% (Not available)	37% (46%)	27% (48%)		Widened by 12%
Year 1 Phonics	Disadvantaged pupils (1045, 945, 874)	72.0% (70.1%)	73.5% (71.7%)	70.7% (70.7%)		In line with National
	Education, Health and Care Plan (EHCP) (70, 83, 84)	4.3% (18.4%)	6.0% (20.2%)	13.1% (19.6%)		Narrowed by 7.1%
	Special Educational Needs (SEN) Support (579, 559, 520)	50.1% (46.4%)	54.0% (48.2%)	54.0% (47.6%)		Above National
	White British disadvantaged boys (293, 287, 266)	62.2% (62.1%)	65.2% (64.3%)	65.0% (63.2%)		Above National
	Children looked after (CLA) (14, 14, 12)	65% (Not available)	64% (Not available)	80% (64%)		Increased and above National

Phase	Vulnerable group (each year's Coventry cohort sizes)	2017 National	2018 National	2019 (interim national)	2018 to 2019	Gap with national
Primary Key Stage 1 Reading, Writing & Maths combined (RWM)	Disadvantaged pupils (1219, 1160, 1055)	47.3% 49.3%	47.8% 50.2%	49.8% (49.9%)		Narrowed by 2.3%
	Education, Health and Care Plan (EHCP) (75, 91, 90)	0.0 (8.1%)	0.0 (7.8%)	2.2% (7.4%)		Narrowed by 2.2%
	Special Educational Needs (SEN) Support (728, 691, 666)	21.0% (19.2%)	23.4% (20.6%)	21.5% (20.6%)		Widened by 1.9%
	White British disadvantaged boys (324, 329, 302)	36.4% (40.1%)	36.8% (41.2%)	42.4% (41.2%)		Gap closed (+5.4%) Above National
	Children looked after (CLA) (11, 14, 14)	27% (0.0%)	50% (45%)	46% (38%)		Small decrease but remain well above National
Primary Key Stage 2 Reading, Writing & Maths combined (RWM)	Disadvantaged (1431, 1513, 1520)	46.3% (47.1%)	49.4% (50.5%)	51.0% (51.2%)		Narrowed by 0.8%
	Education, Health and Care Plan (EHCP) (120, 110, 127)	2.5% (8.2%)	0.9% (8.0%)	3.9% (9.2%)		Narrowed by 2.3%
	Special Educational Needs (SEN) Support (667, 738, 786)	18.9% (20%)	21.3% (23.4%)	23.4% (24.9%)		Narrowed by 0.9%
	White British disadvantaged boys (369, 379, 370)	39.6% (39.7%)	41.2% (42.7%)	42.3% (42.3%)		Gap closed (+1.1%) In line with National
	Children looked after (CLA) (23, 31, 32)	22% (32%)	26% (35%)	36% (36%)		Gap closed (+10%) - now at National

Phase	Vulnerable group (each year's Coventry cohort sizes)	2017 (national)	2018 (national)	2019 (national)	2018 to 2019	Gap with national
Secondary Key Stage 4 Attainment 8	Disadvantaged (1049, 1042, 1102)	34.8 (37.0)	35.7 (36.7)	35.6 (36.7)		Slight widening by 0.1
	Education, Health and Care Plan (EHCP) (143, 120, 135)	9.5 (13.9)	11 (13.5)	10.7 (13.6)		Slight widening by 0.3
	Special Educational Needs (SEN) Support (387, 391, 436)	28.8 (31.9)	29.4 (32.2)	31.3 (32.4)		Narrowed by 1.7
	White British disadvantaged boys (279, 261, 295)	26.7 (31.6)	28.8 (30.8)	27.9 (30.8)		Widened by 0.9
	Children looked after (CLA) (49, 46, 63)	17.9 (19.3)	18.7 (18.9)	19.6 (19.0)		Increased and remains above National
Secondary Key Stage 4 Progress 8	Disadvantaged (986, 983, 1060)	-0.43 (-0.40)	-0.51 (-0.44)	-0.47 (-0.44)		Narrowed by 0.4
	Education, Health and Care Plan (EHCP) (133, 113, 133)	-1.29 (-1.04)	-1.07 (-1.08)	-1.37 (-1.16)		Widened by 0.24
	Special Educational Needs (SEN) Support (376, 382, 424)	-0.50 (-0.43)	-0.52 (-0.44)	-0.55 (-0.42)		Slight widening by 0.01
	White British disadvantaged boys (276, 257, 292)	-1.07 (-0.84)	-1.04 (-0.92)	-1.20 (-0.93)		Widened by 0.15
	Children looked after (CLA) (49, 46, 63)	-1.27 (-1.17)	-1.03 (-1.24)	-0.88 (-1.27)		Increased and remains above National

Sources: NEXUS based on NPD and DfE LAIT as at January 2020

10. Conclusion

Members have been provided with the 2018-19 results to give them an opportunity to comment or raise questions.

In 2019 there were some achievements to celebrate:

- **Coventry's Ofsted profile:** Throughout 2019 the percentage of pupils attending good or outstanding provision remained **above** national. (For the percentage of schools that are judged good or outstanding, Coventry is currently **above** both statistical neighbours and national, at 89.1% compared to national at 88.6%).
- **Early Years:** Continued to narrow the gap with national for Good Level of Development (GLD);
- **Primary:** Improvements in KS2 Writing and Maths at both expected and greater depth;
- **Secondary:** Upward trend for KS4 English and improvement in higher grades at A Level;
- **Post-16:**
 - Key stage 5 destinations above/in line with national for the last 3 years
 - September Guarantee above national for the last 3 years
 - Coventry NEET rate below (better than) national for the last 2 years.

A key overarching priority for 2019-20 is to continue to improve outcomes for all pupils so they are in line with or better than national, and particularly for pupils with SEND.

11. References and sources

Much of the data contained in the tables above is currently accessible to the public via the DfE's Government Data website:

<https://www.gov.uk/government/organisations/department-for-education/about/statistics>

Early Years Foundation Stage Profile

<https://www.gov.uk/government/collections/statistics-early-years-foundation-stage-profile>

Published: 17 October 2019

Phonics screening check and key stage 1 assessment

<https://www.gov.uk/government/collections/statistics-key-stage-1>

Published: 26 September 2019

Key Stage 2 (National curriculum assessments)

<https://www.gov.uk/government/collections/statistics-key-stage-2>

Published: 13 December 2019

Key Stage 4 (GCSEs and equivalent results)

<https://www.gov.uk/government/collections/statistics-gcses-key-stage-4>

Published: **Delayed until Thursday 06 February 2020**

16-19 attainment (A levels and other 16-18 results)

<https://www.gov.uk/government/collections/statistics-attainment-at-19-years>

Published: 23 January 2019

Ofsted 'Data View'

<http://dataview.ofsted.gov.uk>

Published: Ofsted Data View is usually updated on a six-monthly basis

Local authority interactive tool (LAIT)

<https://www.gov.uk/government/publications/local-authority-interactive-tool-lait>

A tool for comparing data about children and young people across all local authorities in England

Education and Children's Services Scrutiny Board



Education Performance 2019 Thursday 13 February 2020

Kirston Nelson, Director of Education and Skills

Juliet Silverton, Head of Education Improvement and Standards 0-19

Coventry City Education Partnership

As champions of children:
Successful partnership working enables children, young people and adults to access high quality education and learning, develop resilience, make positive life choices and contribute to a vibrant Coventry city.
Lift the cloud of limitation for children and young people with Special Educational Needs and Disability and enable their entitlement to an ordinary life.



Children and Young People and their families at the heart of everything we do

Strength in partnership – cultural change from client to co-deliverers

Open and transparent

Collective moral purpose and accountability

Co-design and production

High quality demand-led services

High quality, committed work force with relevant skill set

Efficient & effective, value for money, outcome driven

DfE Publication timetable

For the academic year ending July 2019, the DfE plan to publish school and college performance tables to the following timetable:

Month	Results/data
October 2019	Provisional key stage 4 results (headline measures only, state-funded schools only)
December 2019	Key stage 2 results
January 2020	Revised key stage 4 results (delayed until Thursday 06 February) 16 to 18 results for some measures
March 2020	16 to 18 results for remaining measures

2018-19 HEADLINE ACHIEVEMENTS

Coventry's Ofsted profile: throughout 2019 the percentage of pupils attending good or outstanding provision remained **above** national; for the percentage of schools that are judged good or outstanding, Coventry is currently **above** both statistical neighbours and national, at 89.1% compared to national at 88.6%

- **Early Years:** continued to narrow the gap with national for Good Level of Development (GLD)
- **Primary:** improvement in KS2 writing and maths at both expected and greater depth
- **Secondary:** upward trend for KS4 English and improvement in higher grades at A Level
- **Post-16 participation:** Key stage 5 destinations above/in line with national for the last three years and the Coventry 16- & 17-year-old NEET rate remains below national for the last two years

Performance against 2018-19 priorities

2018-19 Priority	Performance
Continue to improve Early Years GLD so that it is at least in line with national	Early Years Good Level of Development (GLD) improved at a faster rate than national for the second consecutive year
Increase the proportion of children achieving Greater Depth and making accelerated progress in writing by the end of KS2	KS2 writing at expected standard and at greater depth improvements at a faster rate than national
Improve Progress 8	KS4 Progress 8 showed a small decline and the gap to national has widened marginally. However, the headline measure of 'strong pass' (Grade 5) in English and Maths improved at a faster rate than national.
Improve progress in both English and maths by the end of 16-18 (GCSE resits)	For 16-18 year olds the trend was upward in both in English and in Maths

Performance against 2018-19 priorities

2018-19 Priority	Performance
<p>Narrowing the gap to national for our vulnerable groups:</p> <ul style="list-style-type: none"> • GLD for all groups • Key Stage 1 and Key Stage 2 achievement for children with SEN and an EHCP • Key Stage 4 progress for disadvantaged and pupils receiving SEN support 	<p>SEN Support and EHCP</p> <ul style="list-style-type: none"> • EYFS - widening gap to national for pupils receiving SEN Support and with an EHCP • KS1 - narrowing of the gap to national in most subjects with SEN Support above national in each of Reading, Writing and Maths and for Year 1 phonics • KS2 - SEN Support now within 1% of national for the combined measure of Reading, Writing and Mathematics. Progress Scores for writing are now above national, and for reading and mathematics the gap has closed. • EHCP narrowed the gap to national by over 2%. Progress Scores remain below national and gap to national has widened for all 3 subjects. This is viewed in the Coventry context of the needs of the EHCP cohort • KS4 – widening gap to national for pupils with an EHCP. SEN Support improvements resulted in the gap narrowing. <p>Disadvantaged</p> <ul style="list-style-type: none"> • EYFS, KS1 and KS2 – gap to national narrowed • KS4 – small widening of the gap to national

Ofsted Profile

Percentage of pupils attending good or outstanding provision (31st January 2020)

Phase	%	Statistical neighbours (SN)	National
Early Years <small>(as of 31st August 2019)</small>	94%	Below SN at 96%	Below national at 95%
Primary	91%	Above SN at 84%	Above national at 90%
Secondary	75%	In line with SN at 75%	Below national at 83%
Special	100%	Above SN at 90%	Above national at 95%
Overall	85%	Above SN at 81%	Below national at 87%

EYFS and Primary

Successes

- Early Years Good Level of Development (GLD) improved at a faster rate than national for the second consecutive year
- Year 1 phonics gap for children with an EHCP narrowed significantly
- Improvements compared with statistical neighbours for almost all KS1 subjects at both expected standard and greater depth
- Improvements at a faster rate than national in KS2 writing at expected standard
- Improvements in KS2 writing and maths progress
- KS2 upward trend and at a faster rate than national in combined reading, writing and maths for SEN support, children with an EHCP and children looked after

Priorities

- Continue to improve Early Years GLD so that it is in line with national
- Increase the proportion of children achieving expected standard in Reading by the end of KS2
- **SEND** – continued focus on narrowing the gap to national for:
 - all children with SEND at Early Years
 - children with an EHCP in Reading, Writing and Maths at KS2
 - children with an EHCP in Reading at KS1

Key Stage 4 and 16-18

Successes

- Improvements in the following KS4 indicators:
 - English and maths combined strong pass (grades 5-9)
 - English strong pass (grades 5-9)
 - English standard pass (grades 4-9)
- Improvements in Attainment 8 for pupils receiving SEN Support and Progress 8 for Disadvantaged pupils
- Improved performance in high grades (A*-A and A*-B) at A level and improved pass rate in vocational qualifications
- Key stage 5 destinations above/in line with national for the last 3 years
- 16-17 year old NEET rate below (better than) national for the last two years

Priorities

- Continue to improve Attainment 8 and Progress 8 so that they are in line with national
- Improve outcomes in GCSE maths 'strong' pass and 'standard' pass
- Improve progress for boys at key stage 4
- Continue to improve progress in maths and English by the end of 16-18 (GCSE resits)
- Continue to focus on improving outcomes for pupils receiving SEN support

Education Improvement and Standards 0-19

2019-20 PRIORITIES

Page 42

- Continue to improve our Ofsted profile
- Improve Early Years and primary achievement so that it is in line with or above national
- Improve secondary achievement, particularly GCSE maths, so that it is in line with or above national
- SEND – continue to focus on improving provision for children and young people receiving SEND support or with an EHCP so that outcomes are in line with or above national

Thank you

Any Questions?

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Coventry City Council

Briefing note

To: Education and Children's Services Scrutiny Board (2)

Date: 13th February 2020

Subject: Serious Case Review

A separate report is submitted in the private part of the agenda in respect of this item, as it contains information required to be kept private in accordance with Schedule 12A of the Local Government Act 1972. The grounds for privacy are that it contains information relating to an individual and contains information which is likely to reveal the identity of an individual. The public interest in maintaining the exemption under Schedule 12A outweighs the public interest in disclosing the information.

1 Purpose of the Note

- 1.1 To inform the Education and Children's Services Scrutiny Board of their consideration of a Serious Case Review, the recommendations arising from the review and progress in implementing them.

2 Recommendations

- 2.1 The Education and Children's Services Scrutiny Board are recommended:
 - 1) To note the findings of the Serious Case Review
 - 2) To note the progress against the recommendations and to recommend any further actions that the Board deems are necessary.

3 Information/Background

- 3.1 Members are requested to consider the progress against recommendations made following a Serious Case Review
- 3.2 Details of the Serious Case Review and recommendations can be found in the private report.

Gennie Holmes
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Please see page 2 onwards for background to items

20th June 2019
Introduction to the Education and Skills Service Introduction to Children's Services
18th July 2019
Children's Services Improvement – Continuous Improvement Board report
19th September 2019
SEND update Education Performance
3rd October 2019
Adoption Annual Report Children's Services Continuous Improvement Board report – 12 August
28th November 2019 - Coventry College
Early Years/ school readiness Post 16 transition and NEETS Children's Services Continuous Improvement Board report 22 October
9th January 2020
Early Help Hubs Library Review Children's Services Continuous Improvement Board report 19 December
13th February 2020
Children Missing Education School Performance Information – validated data Serious Case Review
11th March 2020 - shared meeting with Health and Social Care Scrutiny Board (5)
Autistic Spectrum Disorder
19th March 2020 - cancelled
2nd April 2020
Retention of Social Workers – progress on recommendations Children's Services Continuous Improvement Board report 25 February Parenting Strategy Quality Assurance Review
Date to be decided
Education, Sport, and Participation Strategy Secure Provision CAMHS One Strategic Plan Partnership working Task and Finish Group
2020/21
Education Performance – Autumn 2020 Adoption Service Annual Report Children's Services Strategic Plan and Journey to Excellence (first meeting 20/21)

Date	Title	Detail	Cabinet Member/ Lead Officer
20th June 2019	Introduction to the Education and Skills Service	An overview of the services provided to enable Members to identify work programme items for the coming year	Kirston Nelson Cllr Maton
	Introduction to Children's Services	An overview of services provided to enable Members to identify work programme items for the coming year	John Gregg Cllr Seaman
18th July 2019	Children's Services Improvement – Continuous Improvement Board report	An updated improvement plan for next period reported to the Continuous Improvement Board from 23 rd May 19 – identifying actions across the 3 priority areas – the report will set the scene for the year and identify other issues for the Board.	John Gregg Cllr Seaman
19th September 2019	SEND update	An overview of the joint inspection with Ofsted and CQC of services for children with special educational needs and disabilities.	Kirston Nelson Jeanette Essex Cllr Maton
	Education Performance	A summary of initial results from 2018/19	Kirston Nelson Cllr Maton
3rd October 2019	Adoption Annual Report	As requested at their meeting on 21 st June to provide a further progress report, along with some facts and figures on the current position with adoption	Paul Smith Cllr Seaman
	Children's Services Continuous Improvement Board report – 12 August	To report on the information presented to the Children's Services Continuous Improvement Board report at their meeting on the 12 th August	
28th November 2019 - Coventry College	Early Years/ school readiness	How both education and early help hubs are supporting school readiness	Kirston Nelson/ John Gregg
	Post 16 transition and NEETS	To look at higher and further education destinations, support to NEETS and	Kirston Nelson Cllr Maton
	Children's Services Continuous Improvement Board report 22 October	To report on the information presented to the Children's Services Continuous Improvement Board report at their meetings on the 22 October	John Gregg Cllr Seaman

SB2 Work Programme 2019-20

Date	Title	Detail	Cabinet Member/ Lead Officer
9th January 2020	Early Help Hubs	To cover the recommendations made at the meeting on 14 th February 2019 – the dashboard to include those over 19 using the service	John Gregg/ Jane Moffat Cllr Seaman
	Library Review	Update on previous report to the Board.	Peter Barnett Cllr Maton
	Children’s Services Continuous Improvement Board report 19 December	To report on the information presented to the Children’s Services Continuous Improvement Board report at their meeting on the 19 December	John Gregg Cllr Seaman
13th February 2020	Children Missing Education	To include children excluded, at risk of exclusion and home schooled	Kirston Nelson Sara Mills, Jeanette Essex Cllr Maton
	School Performance Information – validated data	A report on school performance data using validated data, including LAC and vulnerable groups, as well as gender analysis	Kirston Nelson Juliet Silverton Cllr Maton
	Serious Case Review	Members will consider progress on recommendations made by a recent serious case review.	Rebekah Eaves Cllr Seaman
11th March 2020 - shared meeting with Health and Social Care Scrutiny Board (5)	Autistic Spectrum Disorder	To consider, alongside SB5, the current ASD pathway, including waiting times for assessment and support offered before, during and after an assessment	CWPT reps Jeanette Essex Sally Giles Cllr Seaman Cllr Caan
19th March 2020 - cancelled			

Date	Title	Detail	Cabinet Member/ Lead Officer
2nd April 2020	Retention of Social Workers – progress on recommendations	Following up on progress on the recommendations from the T&F group on retention of social workers made by SB2 29 th March 2018	John Gregg Lee Parry-McLaughlin Cllr Seaman
	Children's Services Continuous Improvement Board report 25 February	To report on the information presented to the Children's Services Continuous Improvement Board report at their meeting on the 25 February	
	Parenting Strategy	Following on from last year's progress report	Sue Frossell
	Quality Assurance Review	To consider an annual review of the work done under the quality assurance process	Neil MacDonald Cllr Seaman
Date to be decided	Education, Sport, and Participation Strategy	Following their meeting on 6 th September 2018, Members requested further information on the draft strategy	Kirston Nelson Cllr Maton
	Secure Provision	To look in more detail at the provision of secure placements and custody for young people across the region including those arrested and not bailed.	John Gregg
	CAMHS	A 12 month follow up report on progress requested at the meeting on 4 th April 2019 as a joint meeting with SB5	John Gregg
	One Strategic Plan	To consider any Cabinet Reports on the One Strategic Plan	Kirston Nelson Cllr Maton
	Partnership working Task and Finish Group	To look at more detail at how partners are working together to protect children and young people	Cllr Sandhu John Gregg External partners
2020/21	Education Performance – Autumn 2020	A summary of initial results from 2019/20 – to include benchmarking information from previous years	Kirston Nelson
	Adoption Service Annual Report	Annual report – including information about the diversity of the adoption panel and adopters as well as support to birth mothers after their children have been adopted	Cllr Seaman Paul Smith
	Children's Services Strategic Plan and Journey to Excellence (first meeting 20/21)	At their meeting on 28 th November, the Board requested progress on data from performance highlights, with demographics where possible, provided in the strategic plan. Also, to include RAG ratings from the action plan.	John Gregg Cllr Seaman

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By virtue of paragraph(s) 1, 2 of Part 1 of Schedule 12A
of the Local Government Act 1972.

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